



# 7

## Jesus Teaches



### Key Passages

- Matthew 5:21–22a, 5:43–44

### Lesson Focus

- God wants us to obey from the heart.

## Lesson Overview



### Come On In

Students will color the Bread of Life Coloring Sheet as a review of Lesson 5 and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will learn that God wants us to obey Him from our hearts. That includes not getting angry at people and loving our enemies.

**Song Time**—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: Jesus Said Card Match

Students will review Jesus's teaching as they find matching cards.



### Activity 2: Circle the Hearts

Students will be reminded to love others and love God as they count and circle the hearts on the page.



### Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



### COME ON IN

- Print one Bread of Life Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Bread of Life Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Print one Lesson Illustration from the Resource DVD-ROM for your use.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Lesson Illustration
- Bible
- Stuffed animal for prayer time



### JESUS SAID CARD MATCH

- Print and cut out two copies of the Jesus Said Cards (12 cards total per set). Make one or more sets—depending on the size of your class.

- One or more sets of Jesus Said Cards (12 cards total per set)



### CIRCLE THE HEARTS

- Print one Circle the Hearts Activity Sheet from the Resource DVD-ROM for each student.

- Circle the Hearts Activity Sheet for each student
- Crayons



### MEMORY VERSE REVIEW AND ACTIVITY

- No extra preparation necessary.

- Flip Chart Memory Verse Page



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the Sermon on the Mount (Matthew 5–7) along with this background.

The Sermon on the Mount in Matthew 5–7 is no doubt one of the most famous passages in the New Testament. Both those inside the church and those outside have heard of it. Most people in the Western world have heard of “The Beatitudes” or “The Golden Rule,” which are both parts of this sermon, the longest recorded sermon of Jesus. But what is the essence of this sermon? Is this sermon of Christ a set of rules that must be followed to earn favor with God? Is this a description of how Christians ought to live? Is this the “manifesto” of God’s future kingdom?

There are many views on the meaning and purpose of the Sermon on the Mount, and dozens of books have been written on the matter. We will not try to fully address the topic in this short background. However, we do believe that one purpose and application of the Sermon on the Mount is clear: the hopeless condition of man in sin and his need for God’s grace through Jesus.

Before Jesus was born, the religious leaders of Israel had already decided what it meant to live righteously. Starting with the Mosaic Law of the Old Testament, they had developed a system of rules contrary to Scripture—a self-righteousness based on doing good works and following certain very specific laws. When Jesus entered the world, He gave the people an authoritative interpretation of the Law. Jesus stated that He had come not to destroy the Law, but to fulfill it (Matthew 5:17).

In the Sermon on the Mount, Jesus distinguished between how the teachers had redefined the Law as a means to achieve righteousness based on works—the “You have heard that it was said” statements—from the full meaning of the Law—the “But I say to you” statements. You see, God’s laws had always demanded both inward and outward holiness, but many of the Jews perceived God’s Law as a call to the outward appearance of holiness only. For example, in the case of adultery, the Jews recognized the need to avoid it. But they did not address the issue of the heart that would lead to the desire to commit that particular sin (Matthew 5:27–30).

They were also misguided about murder (Matthew 5:21–26). The Jews agreed that murder was a serious offense worthy of judgment and punishment. But again, the intentions of the heart were not addressed. Murder is provoked by unholy thoughts of anger, unforgiveness, hatred, and contempt toward someone. Jesus made it

clear that the feeling of hatred toward another person is sinful against God, as is the murder that follows.

Jesus continued in this vein throughout much of the sermon—pointing out that adherence to the letter of the Law is not enough. To merely acknowledge that any sinful act is wrong without addressing the issue of the heart cannot bring true righteousness. And in this, Jesus taught clearly that the Law was humanly impossible to keep. What a shock for the “keepers of the Law,” who considered their “righteousness” to be perfectly acceptable to the God they claimed to worship and serve (Romans 10:3).

And how much more shocking to everyone who listened when Jesus stated in Matthew 5:20, “For I say to you, that unless your righteousness exceeds the righteousness of the scribes and Pharisees, you will by no means enter the kingdom of heaven.” This was shocking because the scribes and Pharisees were considered to be the most righteous of people. They went to the Temple regularly, paid tithes, fasted, and prayed constantly. How could Jesus say that someone must exceed them in righteousness? Clearly, Christ wasn’t impressed with their religious performance, because their obedience was merely an outward performance—and their hearts were not aligned with God’s will.

As stated earlier, Jesus moved from the letter of the Law to the indwelling condition of the heart that leads to the temptation to sin. This teaching from Jesus is not a list of do’s and don’ts but a study of what is our real motivation. And again, as stated, Jesus made it clear that obeying the Law as He put forth could not be done, except by Jesus Himself.

What was Jesus’s purpose in expounding on these laws? Well, in order for Christ to do His saving work, the people He intended to save had to realize how desperately they needed Him. The Jewish religious leaders’ interpretation of the Law as a specific list of outward acts to be followed or avoided had made the Law easier to fulfill. Because they kept this list, they considered themselves righteous before God. For the sake of His saving work, Jesus had to preach the Law in its full rigor so that it would “bring us to Christ, that we might be justified by faith” (Galatians 3:24). Christ expounded on the Law so that the people would know that no hope existed for them since no one could possibly keep it.

God’s standard of righteousness is such that no one can attain it. Jesus was revealing the absolute necessity of the new birth. Man must not only do right, he must be right in thought, word, and deed—an impossibility for us, whose hearts are “deceitful above all things, and

desperately wicked” (Jeremiah 17:9). It is only when we come to Christ in repentance and faith that we are given a new heart, that we are made new creations in Him (2 Corinthians 5:17). The gospel of Christ reminds us of the promise in Ezekiel 36:25–26, which speaks of God sprinkling sinners with clean water, cleansing them, putting His Spirit within them, and giving them new hearts of flesh in place of their hearts of stone. The Apostle Paul confirms this when he teaches that it is the Spirit dwelling in us that brings forth His fruit, which could not be produced by the Law (Galatians 5:16–25).

Pastor Tullian Tchividjian, grandson of Billy Graham, summarizes it well:

We naturally treat the Sermon on the Mount like we typically treat the rest of the Bible—like it’s a divine self-help manual, a blueprint for having your best life now. But actually the Sermon on the Mount is intended to show that the Christian life is a glorious impossibility.

In the Sermon on the Mount, Jesus wants to set us free by showing us our need for a righteousness we can never attain on our own—an impossible righteousness that’s always out of our reach. The purpose of the Sermon on the Mount is to demolish all notions that we can reach the righteousness required by God—it’s about exterminating all attempts at self-sufficient moral endeavor.

So, in the deepest sense, the Sermon on the Mount is not a goal, but a wall we crash into so that we finally cry out “I can’t do it!”<sup>1</sup>

1. <http://www.pastortullian.com/2012/07/01/the-sermon-on-the-mountain-for-those-who-have-crashed-and-burned/>

## HISTORICAL/APOLOGETICS BACKGROUND

It has been rightly said that the Sermon on the Mount is the most famous sermon ever preached. And it is the longest recorded sermon ever preached by Jesus, the Son of God, the second Person of the Trinity. It is the most quoted portion of the New Testament, both by the early church fathers and in secular literature. People often refer to the Sermon on the Mount for its moral code. But, as with most secular takes on the Bible, snippets and sections are taken out of context and misapplied.

So what’s the proper use of the Sermon on the Mount? First of all, as stated above, it shows us that we are all sinners and fall far short of God’s righteous standard. It shows us our need for a Savior, and that Savior is Jesus Christ—the only one who ever completely fulfilled the Law of God and who offers His righteousness to us.

Second, the Sermon on the Mount gives the characteristics of the members of God’s kingdom—those who have submitted themselves to God’s rule and have been born again through Christ. We can examine ourselves, our actions, our motivations, and our desires according to the high standards of God’s righteousness. We will fall short, but we can press on toward the goal, leaning on Christ for strength and asking God to work these qualities in us through His Holy Spirit.

A third consideration would be the cultural impact of this sermon of Jesus. Sayings and expressions from the Sermon on the Mount have become part of our everyday language; quotes such as “do unto others,” “judge not lest you be judged,” “love your enemies,” “turn the other cheek,” “go the extra mile,” and “a wolf in sheep’s clothing.” And many have heard of the Beatitudes, the Golden Rule, and the Lord’s Prayer. By familiarizing ourselves with these common sayings, we can incorporate the Sermon on the Mount into our evangelism. When we hear people use one of these biblical phrases passed down from this sermon, we can stop them and ask if they know where that saying comes from. This can begin a conversation about what Jesus really taught about good deeds and righteousness and could lead to a candid gospel discussion of God’s perfect standard and our need for a Savior.

For more information on this topic, see the Online Resource Page.



## BEFORE THE THRONE

Perfect, holy God, Savior, and Teacher, thank you for providing a way for me to be righteous. Jesus’s words in the Sermon on the Mount remind us of our own inability to be perfect. Thank you, Lord, that Jesus redeemed me, and I am righteous in Him. My deepest desire is to be conformed to your image. Give me a heart that will desire to love my enemies and to please you in all that I do. I pray that this lesson will challenge my students to change their attitudes to be more humble, kind, loving, and Christ-like, and to see their need for a Savior.



## COME ON IN

As children arrive . . .

- They will color the Bread of Life Coloring Sheet as a review of Lesson 5.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, Lesson Illustration, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Adoration is suggested. You might proceed this way:*

**God is great and worthy of all of our praise every day. Let's say prayers of adoration—and tell God how much we love Him.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, you are great and good. I love you so much because . . .  
(insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

## GOD'S WORD

*These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **What is sin?** *Sin is any disobedience against God!*
- ? **Who is a sinner?** *Every person is born in sin.*
- ? **Did Jesus ever sin?** *No. He lived a sinless life.*
- ? **Does everyone go to heaven?** *No. Only those whose hearts are changed and believe in Jesus.*
- ? **What does it mean to believe in Jesus?** *To trust that Jesus alone can save me.*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

### Bible Pass Around

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

**We are going to start out today by looking into God's Word, the Bible.** *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number*. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.**

*Refer to Lesson 5 Flip Chart.* **Remember when Jesus fed the big crowd of people? He started with five loaves of bread and two fish to feed them all! But the whole crowd had plenty to eat, and they had lots left over. Jesus had the power to provide all they needed. But they would be hungry again later and need more food. We learned that Jesus called Himself the bread of life. Of course, Jesus isn't really bread—we know that! But just like we**

need bread and other foods to keep our bodies alive and stay healthy, Jesus knows that we need Him for eternal life.

? What do I mean by eternal life? *Allow discussion.*

It means life forever with Jesus in heaven. Jesus is the only way to get eternal life. Whoever believes in Him, trusts Him, and obeys Him can have eternal life.

*Refer to Lesson 7 Flip Chart.* Before Jesus came, the people listened to their teachers—the Pharisees. But when Jesus came, He taught the people. And what He taught was a little different from what the people heard from their teachers. Today we’re going to read what Jesus taught the people.

Get ready now to listen as I read from Matthew 5:21 in the Gospel of Matthew. This is what the people had heard. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book of Matthew is. Let them look at it. Carry it around your circle.* Let’s find out what Jesus said. Listen carefully. *Read Matthew 5:21 emphasizing “you shall not murder.”*

Matthew 5:21–22a

? What was Jesus talking about here? What had the people heard? *Matthew 5:21. They shouldn’t murder.*

? *Show Lesson Illustration.* What is this a picture of? *Allow discussion.*

These are the Ten Commandments. And the people knew about these. They knew they shouldn’t murder, or kill, another person. That was one of the Ten Commandments God gave Moses. It is the Sixth Commandment. Killing someone would be horrible, right? Of course, God would not want us to murder anyone, and He would judge us for that.

But Jesus taught more. Listen carefully to Matthew 5:22. *Read Matthew 5:22a emphasizing “whoever is angry with his brother.”*

? What did Jesus say? *Whoever is angry with his brother shall be judged.*

? Have you ever been angry before? *Allow discussion.*

We all get angry sometimes. And Jesus said that the law about murder isn’t just about killing someone—it’s about getting angry. You see, when someone kills another person, it is because he is angry with him. And Jesus said we shouldn’t even get ANGRY at anyone. Our anger might lead to trying to hurt someone by hitting, kicking, pushing, or calling them mean names. When we get angry like this, God does not like it.

I am going to read something else the Pharisees had taught them. Listen carefully. *Read Matthew 5:43 emphasizing “love your neighbor and hate your enemy.”*

? Who were the people supposed to love? *Their neighbor.*

? And who were they allowed to hate? *Their enemy.*

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God’s Word and know they can answer questions from it. It is not too hard for them.

Matthew 5:43

## Matthew 5:44

Well, that wouldn't be too hard, would it? We could love the people who love us—our neighbors. And we could hate the people who hate us, right?

But Jesus was going to teach something very different. Listen to what Jesus said about this teaching. How is it different? *Read Matthew 5:44 emphasizing "love your enemies."*

? Who did Jesus say we should love? *Our enemies.*

Jesus said we should love our enemies, bless the people who don't like us, and do good to the people who hate us—even the people who are mean to us! And we should pray for those people, too!

? Wow! Do you think that would be hard to do—to love your enemies and bless those who say mean things to you? *Allow discussion.*

Yes. It is very difficult. But Jesus wants us to obey Him from our heart. He wants us to obey Him because we really love Him. And He wants us to love each other.

We can't obey the Law perfectly. And Jesus knew that we can't obey it. Think about it—we do get angry, don't we? And it is really hard for us to love our enemies. In fact, we can only do these hard things with Jesus's help. If we could already do everything perfectly by ourselves, then Jesus would not have had to come to earth at all! We need Jesus!

? *Refer to Lesson 1 Flip Chart.* Why did Jesus come to earth anyway? Can you tell me? *Allow discussion.*

Jesus came to earth to save sinners like you and me.

? What happened to Jesus while He was here? How did He die? *He died on the Cross.*

? And then what happened after He died? *He rose from the dead.*

That's right! Jesus died and rose again. He died to save sinners. And every sinner who turns away from sin and turns to Jesus will be saved and go to heaven forever—that's eternal life! There is only ONE way to eternal life. Jesus is the way, the truth, and the life.

And that is our memory verse! Let's say that together. *Turn to the Flip Chart Memory Verse Page and recite the verse together.*

## SONG TIME

There is no other way to God but through Jesus. Let's sing our new memory verse together. *Teach and repeat "John 14:6" two or three times.*

Jesus is the only way! He is the truth and the life. Only Jesus has the power to give eternal life. We need Jesus to clean our hearts and forgive our sins. Let's sing the song, "Clean My Heart." *Sing together.*

*Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.*

*Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.*

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.



## Jesus Said Card Match

### MATERIALS

- Jesus Said Cards (12 cards per set)

### INSTRUCTIONS

*Print and cut out two copies of the six Jesus Said Cards from the Resource DVD-ROM—12 cards per set. Make several sets, if necessary, based on your class size. You may want one set of cards per table, etc. Put cards face down on table. Children will turn the cards over, trying to match the cards.*

Depending on the size of your class, you may want to divide the class into smaller groups or allow the whole class to play together. *Show the cards as you discuss them and explain the game.* What did Jesus teach the people? Here are some of the things He taught. Look at these pictures. 1. This card shows someone praying. Jesus said we should pray for those who are mean to us. 2. This boy is being mean. But we shouldn't get angry. Jesus said to love even our enemies. 3. These kids are not sharing very well, are they? Jesus said to bless those who

are mean to us and not get angry! 4. Uh, oh! This looks like these two are fighting. They are probably angry! Jesus does not want us to be angry with our friends. 5. This boy is being kind. Jesus wants us to be kind and love others. 6. Here is a heart and Jesus. Jesus wants us to love Him with all our heart and obey His Laws because we love Him.

We are going to match the pictures. I'm going to place the cards face down on the table, and we will take turns trying to find the matches. *Repeat play if time allows.*

### CONNECT TO THE TRUTH

Each of these cards reminds us of the things Jesus taught in the Gospel of Matthew. It's easy to become angry with our friends or our brothers and sisters. And it's very hard to love those who are mean to us. But when we love and obey God from our heart, Jesus will help us love others as we should.



## Circle the Hearts

### MATERIALS

- Circle the Hearts Activity Sheet for each student
- Crayons

### INSTRUCTIONS

*Print one Circle the Hearts Activity Sheet for each student. Have students find and circle the hearts then color the pictures.*

We're going to circle and count all the hearts on this page. Then you may color

the pictures. We should obey God from our heart.

### CONNECT TO THE TRUTH

Jesus wants us to be careful not to get angry with our friends and family. He wants us to show love to them instead. And Jesus also says we need to love our enemies and show kindness to them and pray for them. And we need to love God with our whole heart!



## Memory Verse Review and Activity

**John 14:6** Jesus said to him, "I am the way, the truth, and the life. No one comes to the Father except through Me."

### MATERIALS

- Flip Chart Memory Verse Page

### INSTRUCTIONS

*Using the Memory Verse Page, say each word or phrase and have the students repeat.*

*After the review, divide the entire class (including teachers) into groups. You can do boys and girls, to start and then mix it up by age, by hair color, oldest or youngest in the family, etc. Using the Flip Chart Memory Verse Page, say a word or phrase of the memory verse and do some sort of action—sit down, stand up, spin in a circle, touch your toes, etc. The groups will "echo" what you say and do as you repeat the verse. Continue several times. You can whisper, shout, squeak, etc. Change it up. This will help them learn.*

We're going to practice our memory verse. I'm going to show each picture on the Flip Chart Page, and you repeat after me. *After reviewing, move on to the echoing game.*

Now, we're going to play our echoing game. I want Group 1 to repeat what I say and do, then Group 2, and then Group 3 (if

appropriate) until we are all the way through our verse. Follow my actions and repeat my words as we go! Stand up and get ready now.

*You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.*

### CONNECT TO THE TRUTH

- ? Who is our memory verse talking about?  
*Jesus.*
- ? Jesus said He is three things. What are those three things? *The way, the truth, and the life.*
- ? Who must we believe in to have eternal life?  
*Jesus.*
- ? Who do we have to believe in to come to God the Father? *Jesus.*

Good job! Jesus is the only way to the Father. He promises eternal life to those who believe in Him and know Him as their Savior. Jesus is the truth; we can trust everything He says—we can believe Him! Jesus is the life; He has the power to be raised from the dead, and He has the power to give us eternal life with Him in heaven.



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review today's lesson using the Flip Chart.*

Jesus taught the people some things that sounded different than what they had heard before. They knew that they should not murder or kill anybody. But Jesus did not even want them to be angry with others. Jesus said to love our enemies instead of hating them. He said we should even bless our enemies by being kind to them—and by praying for them, too! Jesus wants us to obey from the heart with love.

## GOD'S WORD IN THE REAL WORLD

Jesus wants us to do the same. But we can only do it if we obey God from our heart and if we trust Jesus to help us. We all get angry. It's easy to be mean right back at those who are mean to us. It's a lot easier to love those who love us, too. But Jesus says that we need to love Him with our whole heart, and obey. He wants us to love those who are mean to us, show them kindness, and pray for them, too! Jesus knows these things are hard for us to do. He knows we need Him. We can't do these things on our own. But Jesus promises to help us obey Him when we really love Him and trust Him from our hearts.

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God for sending His Son, Jesus, to offer eternal life.
- Praise God for Jesus, who is the way, the truth, and the life.
- Pray that God will give us hearts to obey Him and love others.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## JOHN 14:6

*(To the tune of "Jesus Loves Me")*

Jesus said to him, "I am  
*(Jesus loves me, this I know.)*

The way, the tru-uth, and the life.  
*(For the Bible tells me so.)*

No one comes to the Fa-a-ther  
*(Little ones, to Him belong.)*

Except through Me."  
*(They are weak,)*

John fourteen six.  
*(But He is strong.)*

## CLEAN MY HEART

*(To the tune of "Jesus Loves Me")*

In my heart, what does God see?  
*(Jesus loves me, this I know,)*

Is He the one I want to please?  
*(For the Bible tells me so.)*

Or does my heart need help, Oh, Lord?  
*(Little ones to Him belong,)*

Clean out the sin and make it yours!  
*(They are weak, but He is strong.)*

Yes, I need Jesus!  
*(Yes, Jesus loves me!)*

Yes, I need Jesus!  
*(Yes, Jesus loves me!)*

Yes, I need Jesus!  
*(Yes, Jesus loves me!)*

Please, clean my heart today!  
*(The Bible tells me so.)*

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**